



ADVANCING THE 2030 AGENDA

PETERBOROUGH | NOGOJIWANONG

Indigenous Leadership for the SDG's 2030 Agenda



Indigenous Leadership
Action Team (ILAT)
Co-Chairs

Elder Phyllis Williams
and Kristin Muskratt

A project
led by

kwic
Kawartha World Issues Centre

GreenUP

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Canada

Short Story

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SUSTAINABLE
DEVELOPMENT
GOALS

INDIGENOUS LEADERSHIP

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INDIGENOUS LEADERSHIP ACTION TEAM

Prioritizes a foundational objective:
To foster and integrate Indigenous
Knowledge and Leadership in our
approach. This work is led by the ILAT.

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ILAT Team Members

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Phyllis Williams, SDG Project Elder Advisor and ILAT Co-Chair

Kristin Muskratt, TRACKS Oshkwazin and ILAT Co-Chair

Angela Connors, Community Race Relations Committee

Marcelino Entzin, Maya Nation, KWIC Board of Directors

Anna Entzin-Lopez, Maya Nation youth

Helena Mauti, Sustainability Studies MA Candidate at Trent University

Gary Pritchard Jr., Cambuim Aboriginal Consulting

Julie Kapryka, Lands and Resources Consultation Liaison, Curve Lake First Nation

Sean Conway, Curve Lake First Nation Council and Mississauga Nation Community Liaison

Tom Cowie, Lands Resource Consultation Liaison, Hiawatha First Nation

Jeffery Jacobs, Curve Lake First Nation Council and Sierra Kwe Consulting

Lois Taylor, Curve Lake First Nation Membership Clerk



2019 SDG Forum Identified Priorities

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Local Goal:

Indigenous Knowledge, practice, and leadership should be meaningfully prioritized as we work in partnership to achieve the Sustainable Development Goals.



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The Indigenous Leadership Action Team's Purpose

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- Two Indigenous consultants (Anne Taylor and Gary Pritchard), and one Elder advisor (Phyllis Williams)
- Advise project steering team and coordinating committee on protocols
- Reflect on interconnections between SDGs and Indigenous Knowledge and Leadership;
- Producing report and presentation about centering Indigenous Knowledge and Leadership in this work.



The ILAT Composition

13 members representing Curve Lake and Hiawatha First Nations communities, urban Indigenous groups, and the Maya Nation in Mexico.

The ILAT had 3 meetings for 2 hours each between November and January. The meetings had 3 main objectives:



1. Support partnership development and community mapping of Indigenous resources and activities.
2. Inform the the other Action Team's work by providing feedback on project work.
3. Support the development of the 2021 Community Forum with respect to Indigenous protocols.

PRIORITY SDG 1

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Indigenous peoples experience the highest levels of poverty in Canada.

For Indigenous peoples, no poverty means that our peoples are looking after each other and ensuring everyone has access to what they need to thrive in all aspects of our being.

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No Poverty: Who Gets Left Behind?

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- Folks living with mental health and addictions stemming from colonialism.
- Elder care - especially in the COVID-19 context.
- Differently abled peoples.
- Indigenous peoples and communities should identify the support they need for themselves and should receive culturally appropriate support.

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No Poverty: Assets in our Community

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- The many social services that Hiawatha and Curve Lake First Nations provide to their members including affordable housing and healthcare.
- Initiatives, individuals and organizations that provide food and cooking lessons for local First Nations.
- Friendship centres off territory and community centres on territory.



PRIORITY SDG 4

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The ILAT identified the need for more access to affordable Indigenous community and land-based education. They also called for educational reform for non-indigenous sectors of society to ensure learning outcomes are relevant for Indigenous children and also historically accurate.

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Quality Education: Who Gets Left Behind?

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- Indigenous youth and adult learners
- Racialized and marginalized communities and individuals
- Low income people and families



Quality Education: Assets in our Community

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- Organizations and learning centres that offer Indigenous education
- Individual Knowledge Holder's organizations
- Indigenous education in cooperation with Western educational institutions.



PRIORITY SDG 6

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6 CLEAN WATER AND SANITATION

Water is becoming a scarce resource due to privatization and pollution, with no recognition of Indigenous peoples' inherent and legal rights to water within their territories. Indigenous peoples are often discriminated against with regards to access to drinking water and sanitation.

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Clean Water and Sanitation: Who Gets Left Behind?

- Curve Lake and Hiawatha First Nations currently have boil water advisories.
 - Being downstream, Hiawatha and the environment suffers from the Peterborough's wastewater.
- Local Indigenous communities need capacity to develop protocols and policies to protect water.

Clean Water and Sanitation: Assets in our Community

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- The Sacred Water Circle
- Water Walks and prayer for the water. Prayer can change water molecules.
- Peterborough's Watershed Protection Plan that includes Curve Lake and Hiawatha First Nations
- Advocacy from Indigenous peoples and allies, finding solutions to water issues and protecting water ecosystems



PRIORITY SDG 13

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13

CLIMATE
ACTION



Climate Change poses extreme threats to humanity. Indigenous peoples' relationships with their territories and their sustainable food systems are what we all need to emulate to take effective climate action.

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Climate Action: Who Gets Left Behind?

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- All life in nature. Nature shows us what is healthy and what we need to do.
- Hunters, trappers, gatherers - Indigenous peoples living on the land can share what they see, hear, and feel from climate change to support monitoring and adaptation.



Climate Action: Assets in our community

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- Alderville Black Oak Savannah - Alderville First Nation and the Provincial Government of Ontario exemplify appropriate co-management practices.
- Manoomin (Wild Rice) revitalization, all Indigenous food system revitalization efforts.
- Indigenous land keeping/management practices are supported by numerous institutions and organizations



Transforming the SDGs with Indigenous Leadership

- More opportunities to share knowledge, culture, and understanding of our responsibilities to care for all our relations in decision-making
- Represent the SDGs cyclically instead of linearly to better illustrate how the goals are all interconnected and relate to each other
- Respecting their diversity, Indigenous communities can create their own progress indicators and targets with their own definitions.

Engaging Indigenous peoples in achieving sustainable development on their territories is non-negotiable.

Learning how to do this from Indigenous peoples themselves is how this is achieved.



Gchi miigwech

